DOCUMENT RESUME

ED 409 773 HE 030 282

AUTHOR	Wisker, Gina
TITLE	Empowering Women in Higher Education.
REPORT NO	ISBN-0-7494-1618-1
PUB DATE	96
NOTE	153p.; First published by Kogan Page, Ltd., 1966.
AVAILABLE FROM	Stylus Publishing, Inc. 22883 Quicksilver Dr., Sterling, VA 20166-2012; phone: 703-661-1504, fax: 703-661-1501, e-mail: styluspub@aol.com ($19.95).
PUB TYPE	Books (010) -- Reports - Research (143)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Continuing Education; *Curriculum Design; Curriculum Research; Educational Environment; Educational Strategies; *Empowerment; Females; Higher Education; Individual Differences; Instructional Design; Instructional Development; Professional Development; Sex Differences; Student Centered Curriculum; *Teacher Empowerment; Women Administrators; *Women Faculty; *Womens Education; *Womens Studies

ABSTRACT

This book focuses on enabling and empowering women in higher education, and it draws both on research and experience with women-centered teaching and learning practices and professional development and training of women staff. The first section of the book concentrates on women students in higher education. Chapters include: "Women Students and Mature Women Returners: Needs and Development," "Curriculum and Change," "Women-Centered Teaching, Learning and Assessment Strategies," and "Women's Studies Courses." The final chapter in this section includes several case studies revolving about issues such as institutional climate and practices of women's studies, Master of Arts programs, the student body, and undergraduate programs in women's studies. The second section focuses on staff development and training, and chapters include many suggestions and strategies for change and development. Chapters are: "Pyramids and Glass Ceilings: Women's Positions in Higher Education and the Management House," "Women as Managers," "Assertiveness, Confidence-Building and Positive Interactions," "Leadership Issues," "Women Chairing Meetings and Supervising Others," and "Managing the Balancing Act." (All chapters contain extensive references.) (CH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****